

# r 5/6 Newsletter



## The Year 5/6 Teaching Team

Class 8







Mrs Tillotson

Class 9



Miss Chambers

Class 10



Mrs Granger





Mr Kershaw Mr Adamson

# **English**

Throughout this term, Year 5 and 6 will be using the historical period of the Anglo-Saxons to inspire our writing. We will start by looking at the well-known myth of Beowulf and write a diary entry from the point of view of a child living in the kingdom of Denmark. They will study how their use of standard and non-standard English can help to develop their writing further.

## Forest School

In Forest School this term, pupils will begin to develop their understanding of how to build more complex tools to perform a task. For example, when shelter building, are they able to build their own mallet in order to ensure their poles are secured properly. They will develop this tool use for cooking on stoves and performing other more complex tasks. Don't forget to dress appropriately for Forest School

### Maths

Fractions, decimals and percentages will be our focus this half-term with pupils developing their understanding of the relationship between them. Pupils will need to know the equivalence between the three forms and how you can easily convert from one to the other. They will also then be using this knowledge to calculate fractions, decimals and percentages and apply this understanding to reasoning problems.

# Humanities: Anglo Saxons

Over the course of the Spring Term, Years 5 and 6 will be studying the Anglo-Saxon period and the transition into Norman rule and the impact that this has had on Britain to the modern day. They will look at key finds from this period, such as Sutton Hoo, where the children will study what they can interpret from the treasures found there. They will investigate all the way up to the Battle of Hastings in 1066 and the significance of the tactics used.

# Science/French/Computing

It's all about forces! This half-term we will be investigating the different forces through a variety of investigations. One investigation that is always popular is creating our own parachutes to investigate air resistance!

In French, children will continue to develop their speaking and listening skills and will begin to be able to talk about their day, referring to general and specific times of the day.

In computing, we will be using ProBots to design, build and de-bug our own algorithms. We will then apply this understanding to a variety of computer systems!

#### Homework

All pupils should be: Reading 3 x per week with an adult.

TT Rockstars 3 x per week. Spelling Shed 3 x per week There is also optional halftermly homework to complete.

#### PE

Pupils should attend school wearing their PE kits every Thursday. As part of our PE we will be exploring the different aspects of fitness.

#### RE

Pupils will explore the different religious and non-religious creation stories and compare the similarities and differences between them.

## Dates for your Diary

17th Jan-Reading Parent Workshop 6th Feb-Y6 Leeds United PSHE Event 15th Feb-Y6 Residential deposit to be paid

10th Feb-School Closes for half-term