## Provision Map for Pastoral Care and Provision Above and Beyond the National Curriculum





resources.





parents to come into school

online resources

online resources.









	0	beacon	School		Externally V	alidated 2023	Cooks	ridge Primary FI Primary Schools in England		PSQI	FRIENDLY	FRIENDLY FRIENDLY
	Reception		ΤΈ	KS1			LKS2		Ī	UKS2		
Pastoral	•	Sensory circuits for those	Staffroom environment	•	Sensory circuits for those children	Staffroom environment	•	Sensory circuits for those	Staffroom environment	•	Sensory circuits for those	Staffroom environment
Care/Healthy	•	children that require it Donkey's for Nurture	<ul><li>Counsellor 1 day a week</li><li>Nurture provision</li></ul>	١.	that require it Calming corners/Ask it baskets	<ul><li>Counsellor 1 day a week</li><li>Nurture provision</li></ul>		children that require it Calming corners/Ask it baskets	<ul><li>Counsellor 1 day a week</li><li>Nurture provision</li></ul>	١.	children that require it Calming corners/Ask it baskets	<ul><li>Counsellor 1 day a week</li><li>Nurture provision</li></ul>
Schools	•	Staff support helpline and part	Children's Mental Health Week	:	Donkey's for Nurture	Children's Mental Health Week		Donkey's for Nurture groups	Children's Mental Health Week		Donkey's for Nurture groups	Children's Mental Health Week
		of Vivup-Team Leeds	Books to cover a range of		Staff support helpline and part of	Books to cover a range of topics		Staff support helpline and part	Books to cover a range of		Staff support helpline and part	Books to cover a range of topics
	•	Well-being Wednesday-Forest	topics including equality,	-	Vivup-Team Leeds	including equality, British values a	and	of Vivup-Team Leeds	topics including equality,		of Vivup-Team Leeds	including equality, British values and
		Schools	British values		Well-being Wednesday-Forest	LGBTQ	•	Well-being Wednesday-Forest	British values and LGBTQ	•	Well-being Wednesday-Forest	LGBTQ
	•	Staff Well-being team	<ul> <li>Time to Talk day - Let's</li> </ul>		Schools	• Time to Talk day - Let's Connect		Schools	<ul> <li>Time to Talk day - Let's</li> </ul>		Schools	<ul> <li>Time to Talk day - Let's Connect</li> </ul>
	•	Secret buddy - Staff	Connect	•	Staff Well-being team	<ul> <li>Dress to impress themed</li> </ul>	•	Staff Well-being team	Connect	•	Staff Well-being team	<ul> <li>Dress to impress themed</li> </ul>
	•	PSHE Primary area	<ul> <li>Dress to impress themed</li> </ul>	•	Secret buddy - Staff	<ul> <li>Check ins and Check out</li> </ul>	•	Secret buddy - Staff	<ul> <li>Dress to impress themed</li> </ul>	•	Secret buddy - Staff	<ul> <li>Check ins and Check out</li> </ul>
	•	lessons/assemblies	<ul> <li>Check ins and Check out</li> </ul>	•	PSHE/Mindmate/P4C	<ul> <li>Mental Health awareness week</li> </ul>	•	PSHE/Mindmate/P4C	<ul> <li>Check ins and Check out</li> </ul>	•	PSHE/Mindmate/P4C	<ul> <li>Mental Health awareness week</li> </ul>
	•	Art Therapy	<ul> <li>Mental Health awareness week</li> </ul>	•	lessons/assemblies	Eat One More	•	resseris, assernancs	<ul> <li>Mental Health awareness week</li> </ul>	•	lessons/assemblies	Eat One More
	•	Lego Therapy	Eat One More	•	Art Therapy	Healthy Schools assessment-Marc	I .		Eat One More	•	Art Therapy	Healthy Schools assessment-March
	•	1:1 monitoring of children in	Healthy Schools assessment-	•	Lego Therapy	2023- all awards achieved.	•	2080	Tooth Workshop-LKS2	•	Lego Therapy	2023- all awards achieved.
		need – HT, DHT, Family	March 2023- all awards	•	1:1 monitoring of children in need	BNF- Healthy eating week	•	1:1 monitoring of children in	Healthy Schools assessment-	•	1:1 monitoring of children in	BNF- Healthy eating week
		Support Worker Restorative Practice	achieved.	١.	– HT, DHT, Family Support Worker	Trips – Local and coastline     Ciana Trian		need – HT, DHT, Family Support Worker	March 2023- all awards achieved.		need – HT, DHT, Family Support Worker	F
	•	Community Links – PCSOs, Care	<ul> <li>BNF- Healthy eating week</li> <li>Trips – Local and coastline</li> </ul>	:	Restorative Practice	Cinema Trips     Company trips		Restorative Practice	BNF- Healthy eating week	١.	Restorative Practice	Cinema Trips     Farm trips
	•	Home visits	Cinema Trips	•	Community Links – PCSOs, Care Home visits	<ul> <li>Farm trips</li> <li>Regular pupil voice – RP, Team cap</li> </ul>	ntains	Community Links – PCSOs, Care	Trips – Local and coastline		Community Links – PCSOs, Care	<ul><li>Farm trips</li><li>Regular pupil voice – RP, Team</li></ul>
	•	Breakfast for every child, every	Farm trips	١.	Breakfast for every child, every	environment reps	aptairis,	Home visits	Cinema Trips	•	Home visits	captains, environment reps
		day	Regular pupil voice – RP, Team	-	day	Coffee mornings for parents		Breakfast for every child, every	Regular pupil voice – RP, Team		Breakfast for every child, every	• Residentials – Y4. Y5. Y6
	•	Green time rewards	captains, environment reps		Green time rewards	Termly celebration events for parents	rents to	day	captains, environment reps		day	Coffee mornings for parents
	•	Treehouse	Coffee mornings for parents		Treehouse	come into school	•	Green time rewards	<ul> <li>Residentials – Y4, Y5, Y6</li> </ul>	•	Green time rewards	Termly celebration events for parent
	•	Forest school area	<ul> <li>Termly celebration events for</li> </ul>	•	Forest school area	• Activities for Lunchtime – Someth	ning for •	Treehouse	<ul> <li>Coffee mornings for parents</li> </ul>	•	Treehouse	to come into school
	•	Animal Therapy	parents to come into school	•	Animal Therapy	everyone	•	Forest school area	<ul> <li>Termly celebration events for</li> </ul>	•	Forest school area	<ul> <li>Activities for Lunchtime – Something</li> </ul>
	•	Supporting charities that have	<ul> <li>Social group intervention</li> </ul>			<ul> <li>Supporting charities that have direction</li> </ul>	rect •	Animal Therapy	parents to come into school	•	Animal Therapy	for everyone
		direct impact on our children	<ul> <li>Activities for Lunchtime –</li> </ul>			impact on our children	•	Supporting charities that have	<ul> <li>Activities for Lunchtime –</li> </ul>	•	Supporting charities that have	<ul> <li>Therapeutic Classroom – Pilot</li> </ul>
			Something for everyone					direct impact on our children	Something for everyone	_	direct impact on our children	<ul> <li>Range of sensory seating</li> </ul>
Provision	•	Forest Schools – Full time	Outside spaces good for	•	Forest Schools – Full time	Outside spaces good for outdoor	•	Forest Schools – Full time	Outside spaces good for	•	Forest Schools – Full time	Outside spaces good for outdoor
Above and		practitioner	outdoor learning		practitioner	learning		practitioner	outdoor learning		practitioner	learning
Beyond the National	•		Climbing wall	•	Fluency in every subject –	Kahoot quizzes – Fluency recapping	ng •	Fluency in every subject –	Kahoot quizzes – Fluency	•	Fluency in every subject –	Kahoot quizzes – Fluency recapping
Curriculum	•	Atomicity, substantive Eid Celebration – Celebrating	<ul><li>Two trim-Trials</li><li>Role play dressing up – PSHE,</li></ul>	١.	Atomicity, substantive Children leading assemblies	cross-curricular  • Climbing wall		Atomicity, substantive Children leading assemblies	recapping cross-curricular  • Climbing wall	١.	Atomicity, substantive Children leading assemblies	cross-curricular • Climbing wall
arricalarri	•	Cultural Diversity	Now, Press, Play! – Cross-	:	Eid Celebration – Celebrating	Two trim-Trials		Eid Celebration – Celebrating	Two trim-Trials		Eid Celebration – Celebrating	Two trim-Trials
		Community Trips	curricular listening activities.	•	Cultural Diversity	Role play dressing up – PSHE, HIST	TORY	Cultural Diversity	Role play dressing up – PSHE,	•	Cultural Diversity	<ul> <li>Role play dressing up – PSHE,</li> </ul>
	•	Fortnightly (or more) coverage	Library – Areas devoted to all		Community Trips – Tinshill Free	English	•	Community Trips – Tinshill Free	HISTORY, English		Community Trips – Tinshill Free	HISTORY, English
		of every subject in the	areas of the curriculum and		Church, Local Care home visits	Now, Press, Play! – Cross-curricula	lar	Church, Local Care home visits	Now, Press, Play! – Cross-		Church, Local Care home visits	Now, Press, Play! – Cross-curricular
		curriculum	free-reading	•	Fortnightly (or more) coverage of	listening activities.	•	Fortnightly (or more) coverage	curricular listening activities.	•	Fortnightly (or more) coverage	listening activities.
	•	Trust subject leadership	Historical timeline		every subject in the curriculum	<ul> <li>Library – Areas devoted to all area</li> </ul>	as of	of every subject in the	<ul> <li>Library – Areas devoted to all</li> </ul>		of every subject in the	<ul> <li>Library – Areas devoted to all areas</li> </ul>
		partnership, Standardisation	<ul> <li>Large geographical maps - Hall</li> </ul>	•	Trust subject leadership	the curriculum and free-reading		curriculum	areas of the curriculum and		curriculum	the curriculum and free-reading
		and competitions	<ul> <li>Artefacts/displays</li> </ul>		partnership, Standardisation and	<ul> <li>Historical timeline</li> </ul>	•	Trust subject leadership	free-reading	•	Trust subject leadership	<ul> <li>Historical timeline</li> </ul>
	•	PE in Reception	<ul> <li>Peripatetic Music sessions – 2</li> </ul>		competitions	<ul> <li>Large geographical maps - Hall</li> </ul>		partnership, Standardisation	<ul> <li>Historical timeline</li> </ul>		partnership, Standardisation	<ul> <li>Large geographical maps - Hall</li> </ul>
	•	Olympic Athletic visits	days a week	•	Olympic Athletic visits	Kahoot fluency		and competitions	Large geographical maps - Hall		and competitions	Kahoot fluency
	•	SALT 1 day a week	City of Culture work	•	SALT 1 day a week	Artefacts/displays	•	Tennis trips, Golf professionals	Kahoot fluency	•	Tennis trips, Golf professionals	Artefacts/displays
	•	Music assembly every week	Whole School Art projects	•	Music assembly every week	• 'Did you know?' bubbles	vs a	Olympic Athletic visits	Artefacts/displays     Artefacts/displays	•	Olympic Athletic visits SALT 1 day a week	• 'Did you know?' bubbles
	•	Specialist teachers – Music, Art and D&T	Design Challenges – Manakins	•	Specialist teachers – Music, Art and D&T	Peripatetic Music sessions – 2 day	ys a	SALT 1 day a week Music assembly every week	• 'Did you know?' bubbles		Music assembly every week	Peripatetic Music sessions – 2 days a
	•	Lunchtime quizzes and music	Cross-curricular links are strong	١.	Lunchtime guizzes and music	week • City of Culture work	.	Specialist teachers – Music, Art	<ul> <li>Peripatetic Music sessions – 2 days a week</li> </ul>		Specialist teachers – Music, Art	week • City of Culture work
	•	Art Studio in place and Music	<ul> <li>IT programs to support Fluency         –Spelling Shed, TTRS     </li> </ul>	•	Samba Workshop	Whole School Art projects		and D&T	City of Culture work	`	and D&T	Whole School Art projects
		to come	Well-resourced in IT —		Art Studio in place and Music to	Design Challenges – Manakins		Lunchtime guizzes and music	Whole School Art projects		Lunchtime quizzes and music	Design Challenges – Manakins
	•	Cross-curriculum resources	Computers, I-pads, Microbits,		come	Cross-curricular links are strong	•	Samba Workshop	Design Challenges – Manakins		Samba Workshop	Cross-curricular links are strong
	•	Teacher Training partner with	Probots, Interactive boards in		Cross-curriculum resources	IT programs to support Fluency – I	Lexia.	Art Studio in place and Music to	Cross-curricular links are strong	•	Art Studio in place and Music to	8
		Red Kite Alliance and Leeds	all classrooms	•	STEM Projects with Leeds Trinity	Spelling Shed, TTRS		come	IT programs to support Fluency		come	Lexia, Spelling Shed, TTRS
		Trinity University	<ul> <li>Loose parts access during</li> </ul>		University	<ul> <li>Well-resourced in IT – Computers,</li> </ul>	s, I- •	Cross-curriculum resources	– Lexia, Spelling Shed, TTRS	•	Cross-curriculum resources	Well-resourced in IT – Computers, I-
	•	Staff Lecture and Key Note	breaktimes	•	Teacher Training partner with Red	pads , Beebots, Interactive boards	· I	STEM Projects and Climate	Well-resourced in IT –	•	STEM Projects and Climate	pads, Microbits, Probots, Interactive
		speaker at both Red Kite and	<ul> <li>Termly workshop events for</li> </ul>	1	Kite Alliance and Leeds Trinity	classrooms		Justice with Leeds Trinity	Computers, I-pads, Probots,		Justice with Leeds Trinity	boards in all classrooms
		Leeds Trinity Uni	parents to come into school	1	University	<ul> <li>Loose parts access during breakting</li> </ul>	mes	University	Interactive boards in all		University	<ul> <li>Cultural capital in MFL and dual</li> </ul>
	•	Weekly coverage of the EYFS	S&L intervention	•	Staff Lecture and Key Note	<ul> <li>Termly workshop events for parer</li> </ul>	ents to •	Teacher Training partner with	classrooms	•	Teacher Training partner with	language displays and books through
		Framework			speaker at both Red Kite and	come into school		Red Kite Alliance and Leeds	Cultural capital in MFL and dual		Red Kite Alliance and Leeds	school
	•	Website – Regular post,			Leeds Trinity Uni			Trinity University	language displays and books		Trinity University	Loose parts access during breaktime
		Newsletters, expectations for		•	Website – Regular post,		•	Website – Regular post,	through school	•	Website – Regular post,	Termly workshop events for parents
		year groups/phases, subject guidance/skills progression,		1	Newsletters, expectations for year groups/phases, subject			Newsletters, expectations for year groups/phases, subject	Loose parts access during		Newsletters, expectations for year groups/phases, subject	to come into school
		online resources		1	guidance/skills progression, online			guidance/skills progression,	breaktimes  Tormly workshop events for		guidance/skills progression,	
		2		1	resources			online resources	Termly workshop events for		online resources	