	Progress in reading, wri	ting and maths 🕐					
	Reading ?	Writing ? Maths ?			Academic Year 2022/2023		
	Number of pupils = 39	Number of pupils = 41	Number of pupils = 39				
	Pupils with adjusted scores = 0	Pupils with adjusted scores = 0	Pupils with adjusted sc	ores = 0			
	Well above average 3.30	Average 1.30	Well above average	ge 5.21			
	Confidence interval ? 1.3 to 5.3	Confidence interval ? -0.6 to 3.1	Confidence interval ? 3.4 to 7.1				
			Reading	Writing	Maths	SPAG	Science
Key – Green data me	eans above national 1 = Positive t	rend (Above pre-COVID19 levels) ↓	= Below pre-COVID19 lev	els and potenti	al area of focus	5	
School Expected	<u>วว/วว</u>		80% ↑	80%	86%1	91% ↑	82% ↓
School Expected	22/25		(Top 27%)	(Top 28%)	(Top 18%)	(Top 7%)	
School Expected	2019 (Pre-Covid 19)		71%	80%	84%	80%	84%
National Expecte	ed		73%	71%	73%	72%	80%
School Croater D	anth 32/22		43%1	16% ↓	50% ↑	57% †	
School Greater D	Jepth 22/23		(Top 15%)	(Top 36%)	(Top 3%)	(Top 4%)	
School Greater D	Depth 2019 (Pre-Covid 19)		30%	21%	34%	39%	
National Greater	- Depth		29%	13%	24%	30%	
PROGRESS			+3.31	+1.3↓	+5.21		
			(Top 9%)	(Top 30%)	(Top 2%)		
School PROGRES	S 2019 (Pre-Covid 19)		2.1	1.8	2.5		
National Progres	S		0.2	0.2	0		
School Disadvant	taged		71%†	71% †	71% †	86%	71%
chool Disadvant	taged 2019 (Pre-Covid 19)		50%	64%	64%		
National Disadva	intaged		60%	58%	59%	59%	68%
School Disadvant	taged – Greater Depth		19%	5%	38%	38%	
School National [Disadvantaged – Greater Depth		17%	7%	13%	18%	
PROGRESS Disad	vantaged		2.1	0.5	4.1		
National Progres	s Disadvantaged		Awaiting data release	Awaiting data release	Awaiting data release		
School SEN			60%	40%	100%	80%	9.1
National SEN			45%	34%	42%	38%	51%
School SEN – Gre	eater Depth		0%	0%	40%	20%	
National SEN – G	Freater Depth		12%	3%	7%	9%	
PROGRESS SEN			9	4	12		
National Progress	s SFN		Awaiting data release	Awaiting data release	Awaiting data release		

Reading, Writing and Maths				
Combined school 22/23	75% ↑			
Combined School 2019	68%			

Combined National	59%
Combined School - Greater Depth	14%†
Combined National - Greater Depth	8%
Combined Disadvantaged	62% †
Combined National Disadvantaged	44%
Combined Disadvantaged - Greater Depth	5%
Combined National Disadvantaged - Greater Depth	3%
Combined SEN	40%
Combined National SEN	24%
Combined SEN - Greater Depth	0%
Combined National SEN - Greater Depth	2%

		Reading	Writing	Maths	SPAG	Science
Key – Green data means above national	↑ = Positive trend (Above pre-COVID19 levels)	↓= Below pre-COVID1	19 levels and potent	ial area of focus		
School Disadvantaged		71% ↑	71% ↑	71% †	86% 1	71% ↑
School Non-Disadvantaged		87% †	87% †	100% †	96% 1	82% †
Attainment GAP		16%	16%	29%	10%	11%
Reduction of Gap from 2022 by:		-17%	-17%	-1%	-13%	-15%
National Disadvantaged		60%	58%	59%	59%	68%
National Non-Disadvantaged		78%	77%	79%	78%	86%
National Attainment GAP		18%	19%	20%	19%	18%
School Disadvantaged – Greater Depth		19%	5%↓	38% 1	43%	
School Non-Disadvantaged - Greater Depth		65%1	26% †	61% 1	74%	
Attainment GAP		46%	21%	23%	31%	
School National Disadvantaged – Greater Depth		17%	7%	13%	18%	
School National Non-Disadvantaged – Greater Depth		34%	16%	27%	35%	
National Attainment GAP		17%	9%	14%	17%	
PROGRESS Disadvantaged		2.1	0.5	4.1		
PROGRESS Non-Disadvantaged		4.2	1.2	6.1		
National Progress Disadvantaged		Awaiting data release	Awaiting data release	Awaiting data release		
National Progress Non-Disadvantaged		Awaiting data release	Awaiting data release	Awaiting data release		

Reading, Writing and Maths				
Combined school Disadvantaged	<mark>62%</mark> 1			
Combined school Non-Disadvantaged	87%			
Combined National - Disadvantaged	59%			
Combined National - Non-Disadvantaged	66%			
Combined School Disadvantaged - Greater Depth	5% ↑			
Combined school Non-Disadvantaged - Greater Depth	24%			
Combined National Disadvantaged - Greater Depth	3%			
Combined National Non-Disadvantaged - Greater Depth	10%			