

# Year 3/4 Newsletter

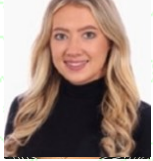
## Autumn Term 2

### The Year 3/4 Teaching Team

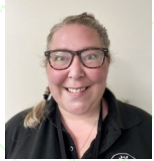
#### Class 4



Mr Gamble  
(Phase Leader)



Miss Nodding



Mrs Wilson-Hill



Miss Bourne



Mrs Jackson



Miss Chambers



Mrs Phelan

#### Class 6

#### Class 7



### English

Our English work will continue to link to our topic 'Leeds.' To begin with, we will complete our work on 'Street Child' by Berlie Doherty by writing a balanced argument as to whether the mills had a positive or negative impact on Leeds. We will then use the fiction book 'Brightstorm' by Vashti Hardy to inspire our own adventure narratives. In these tales, a Leeds based explorer will set out on a quest of adventure and discovery whilst we apply new writing skills such as pronouns and speech marks.

### Maths

We will be taking our place value knowledge to the next level by investigating the four operations this term. How well do we know the terminology related to each operation? Can we solve word problems efficiently and estimate answers? Each method will be analysed, taught and practised so we feel confident applying these fundamental skills across different areas. At the recent parent consultations, parents were given examples of the written methods to take home at the expected level for their child.

### Reading

Please encourage your child to read their school reading book out loud to an adult at least three times a week at home, for at least 15 minutes each time.



Please support your child's understanding of the text by asking questions about what they've read.

### Topic - Leeds - History and Geography

We are continuing our topic of Leeds. We will be concluding our local history study on Armsley Mills and will answer the key question 'What impact did the mill have on the local area?' In geography, we will continue to develop our locational knowledge of the UK and describe and understand key aspects of physical geography in Leeds, including the River Aire.

### Science

This half-term our science work will focus on 'States of Matter' where we will be learning all about solids, liquids and gasses. We will learn about the features of each before learning how to classify, compare and group different solids, liquids and gasses based on their properties whilst observing how materials change state depending on temperature. We will also use our working scientifically skills from last half-term to investigate the freezing and melting points of certain solids and liquids and learn about creating fair investigations to answer our predictions. Finally, we will also learn all about the water cycle and identify and understand the key parts played by evaporation, condensation, precipitation and collection in the cycle.

### Computing

This half-term, we will be completing a unit of work called 'Computer Science' where we will begin to understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

### Art

We will be redesigning Cookridge's water tower. To do this we will use sketchbooks to record and explore ideas, develop artistic vocabulary and experiment with a wider range of materials.

### PE

We are covering gymnastics on Tuesdays and will develop our flexibility, strength, technique, control and balance to create sequences. Year 3 are also doing 'PE Fundamentals' on Wednesdays. Swimming will be on a Wednesday for Year 4.

### MFL - French

Our French topic is 'Food! Glorious Food! We will engage in conversations, ask and answer questions, express opinions and respond to those of others. We'll also begin to write phrases in French and describe people and places using basic French grammar.

### PSHE

**Year 3:** Health and Wellbeing - keeping safe at home and school, hygiene. Our key question is 'What keeps us safe?'

**Year 4:** Relationships - respect for self and others. Our key question is 'How do we treat each other with respect?'

### DT and Food Tech

In woodwork, we're learning how to use tools to design and create a working water mill. We'll also plan and evaluate our models as well as make a prototype. In Food Tech, we are learning how to make pasta salad and rhubarb crumble using fresh ingredients.

### RE

We'll study which faiths are celebrated in the UK and their special symbols and ceremonies.

### Forest School

We'll be learning to play different Forest School games then design our own.

### Music

We will compose tuned percussion melodies to perform to the class.

### Important Dates...

- 1.12.23 - School Christmas Fair.
- 20.12.23 - LKS2 Christmas Production - 2:30pm start time.
- 22.12.23 - Christmas Dinner day and Class Parties.

