

UKS2 Learning Log Homework-Spring 2-2024

Please find below a list of activities related to our topics: **South America and Evolution and Inheritance**. These activities are ***entirely optional*** are aimed to support and enhance children's understanding and enjoyment of our current topic. Children can present their work in any way they wish, be as creative as possible! We look forward to seeing some of your amazing creations.

<u>Subject</u>	<u>1 Team Point Activities</u>	<u>2 Team Point Activities</u>	<u>3 Team Point Activities</u>
Science	Create a timeline of Charles Darwin's life.	Make a collage of cut out pictures of different animals with labels around them showing how they have adapted over time.	Make a diagram of the human body with labels pointing to why you think each part developed e.g. eyebrows to stop sweat going in eyes and overhanging nose to gather more oxygen.
History	Use primary sources to create a mood board of one of the tribes found within the Amazon Rainforest.	Using secondary sources, make a step-by-step guide on how to survive in the Amazon Rainforest.	Create a timeline of key historical information about South America.
Geography	Find the highest point and the lowest point of The Andes in South America and work out the difference between them.	Draw a sketch map of South America that includes a key of all the volcanoes in the country.	Create a map of South America that includes the names of the countries and the capital cities. Can you also add images of the flags for each country?
Art/DT	Write a recipe out for Feijoada (a national dish of Brazil).	Chichén Itzá is a step pyramid found in Mexico. Can you create a model version of this?	Cook a meal that is based around a South American dish.

Please hand in any homework done from the grid above to your child's class teacher when we return to school so all the team points can be calculated.

Thank you for continuing to support your child's education and we hope you enjoy the tasks.

Feel free to do your own activities and have fun!