Year 3/4 Newsletter Summer Term 1

The Year 3/4 Teaching Team

Class 4

Class 6

Class 7

Mr Gamble (Phase Leader) Miss Nodding Mrs Wilson-Hill Miss Bourne Mrs Jackson Miss Chambers Mrs Phelan

Maths

Over the coming weeks, Year 3 pupils will finish learning fractions which includes unit and non – unit fractions, learning to order and compare them as well as finding equivalent fractions. Then pupils will learn how to tell the time to the nearest minute using analogue clocks. Year 4 will also complete their learning on fractions and decimals. They will then apply this knowledge of decimals to money by converting pounds to pence. Finally, children will learn about both analogue and digital time.

<u>English</u>

Our English work will be linked to our new topic - The Vikings. First, we will be using the graphic novel Vikings: Scandinavia's Ferocious Sea Raiders to learn about where the Vikings came from and their early raids which includes the first Viking raid on the UK at Lindisfarne. We will then write a recount of this important historical event. After that, we'll be using the book How To Live Like A Viking Warrior by Anita Ganeri to write our own historical narrative based on a fictional Viking raid.

Reading

Please encourage your child to read their school reading book out loud to an adult at least three times a week at home, for at least 15 minutes each time.

Please support your child's understanding of the text by asking questions about what they've read.

Topic - The Vikings - History and Geography The Vikings will take centre stage this summer in LKS2. We'll be learning about different historical interpretations of the same event and using primary and secondary sources to learn about the past. We'll also be using our geographical skills in using maps and atlases to locate countries to understand the similarities and differences between the UK and Scandinavia.

Science

We will be learning all about electricity in science this half-term. We will be identifying common appliances that run on electricity whilst constructing simple electrical circuits, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. As part of our work, we'll be investigating whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery and learning to recognise that a switch opens and closes a circuit. Finally, we will investigate some common conductors and insulators of electricity and the range of purposes they have. As part of our written investigations, we will be hypothesizing, writing methods, providing results and drawing conclusions from what we have observed.

Computing

This half-term our work is all about information technology where we will learn how to use search technologies effectively, appreciate how results are selected and ranked. Then, we will record the relevant information to our search and present it using a computer software programme such as powerpoint or publisher.

<u>Art</u>

Our art sessions will be Viking themed this halfterm and we will be focusing on the Isle of Lewis Viking chess pieces by using clay and tools to carve and create our own Viking chess set.

MFL - French

On Tuesdays, we will be learning how to develop our cricket skills, focusing on hitting, bowling and catching. Year 3 are learning tennis on Wednesdays focusing on different shots whilst Year 4 pupils continue their swimming sessions.

PSHE

Year 3: Health and Wellbeing - being healthy. Our key ques-

tion is 'Why should we eat well and look after our teeth?'

Year 4: Living in the Wider World - caring. Our key question is

'How can our choices make a difference to others?'

PE

Our French topic is 'Our School.' We will develop our oral skills by listening attentively to spoken language and show understanding by joining in and responding. Engage in conversations, ask and answer questions, express opinions and respond to those of others.

DT - Textiles

We are focusing on textiles and sewing in DT. We will be designing and creating a stuffed Olympic mascot for the Paris Olympics this summer. We will use computer aided design to plan our mascot before using cross stitching and whip stitches to sew it together.

RE

We will study Judaism and Christianity where we'll learn about the key figures and stories.

Forest School We'll be exploring our Forest School area

We'll be exploring our Forest School area with child led learning focusing on tools.

Music

Singing will be linked to Vikings, focusing on singing rounds and parts.



- 25.4.24 Parent Workshop (2:45pm) a notification with further information has been sent via the app.
- 10.5.24 Whole phase Viking trip to Yorvik 24.5.24 - Training Day - School Closed to pupils