

THE ARTSMARK AWARD

<https://youtu.be/YANmeEgTyck>



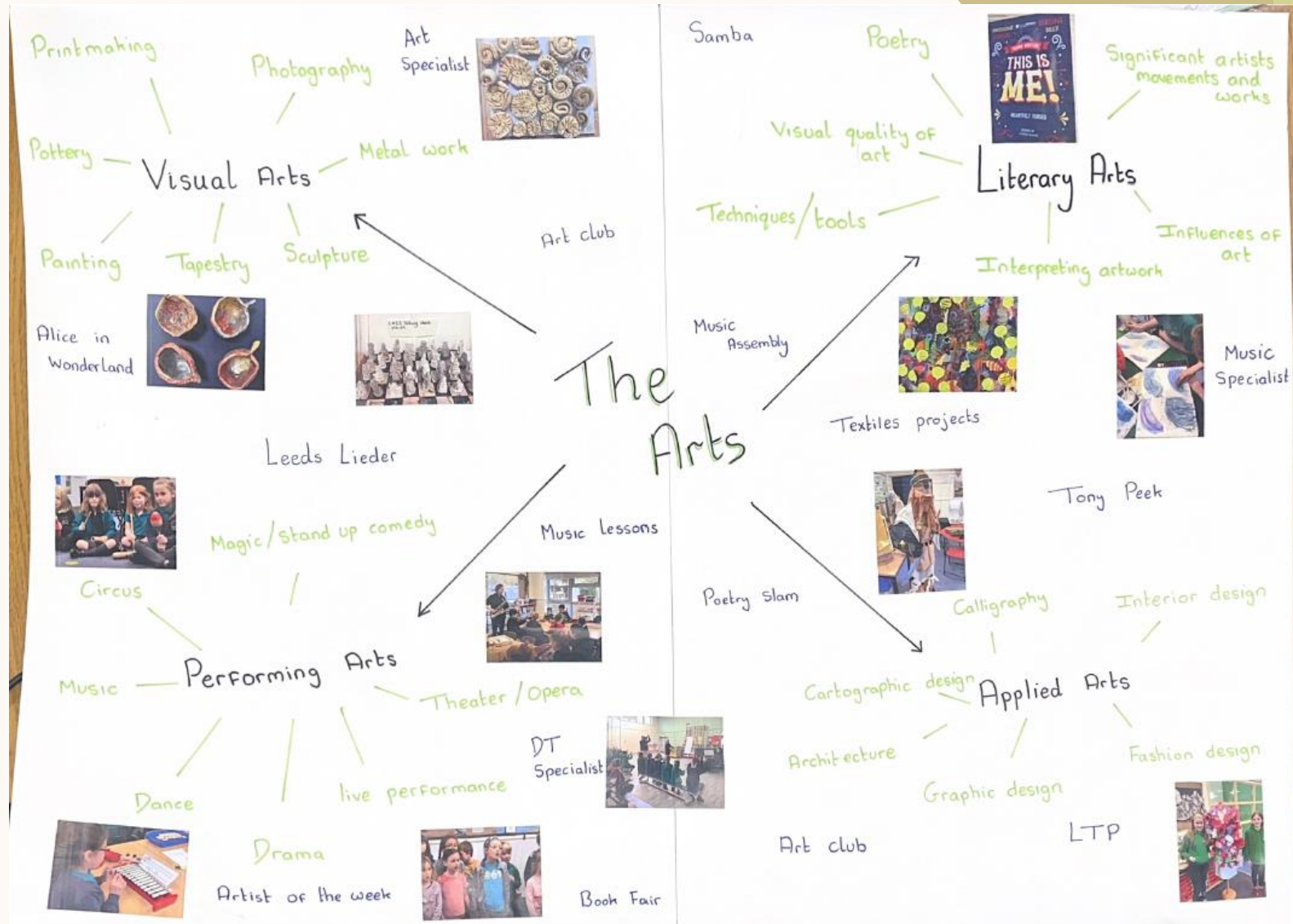
Artsmark
AWARDED BY ARTS COUNCIL ENGLAND

DOCUMENT OUR CURRENT OFFERING

We have so many wonderful opportunities for our children already so I would link with staff members to record this.

- Whole class music lessons and music tutoring
- Art therapy, Art lunchtime club
- Artist of the week
- Music assemblies - singer of the week on benches
- PSHE curriculum, RE, History

TASK ONE...



THE ARTSMARK AWARD

https://www.youtube.com/watch?v=_nhf1txYF6c



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THE VALUE OF ARTS AND CULTURE IS RECOGNISED IN THE CURRENT OFSTED INSPECTION FRAMEWORK AS HIGHLIGHTED BELOW. ARTSMARK CAN BE A USEFUL TOOL IN MEETING OFSTED REQUIREMENTS.

1. Quality of Education

“The school’s curriculum remains as broad as possible for as long as possible.”

2. Cultural Capital

“...schools are equipping pupils with the knowledge and cultural capital they need to succeed in life.”

3. Personal Development

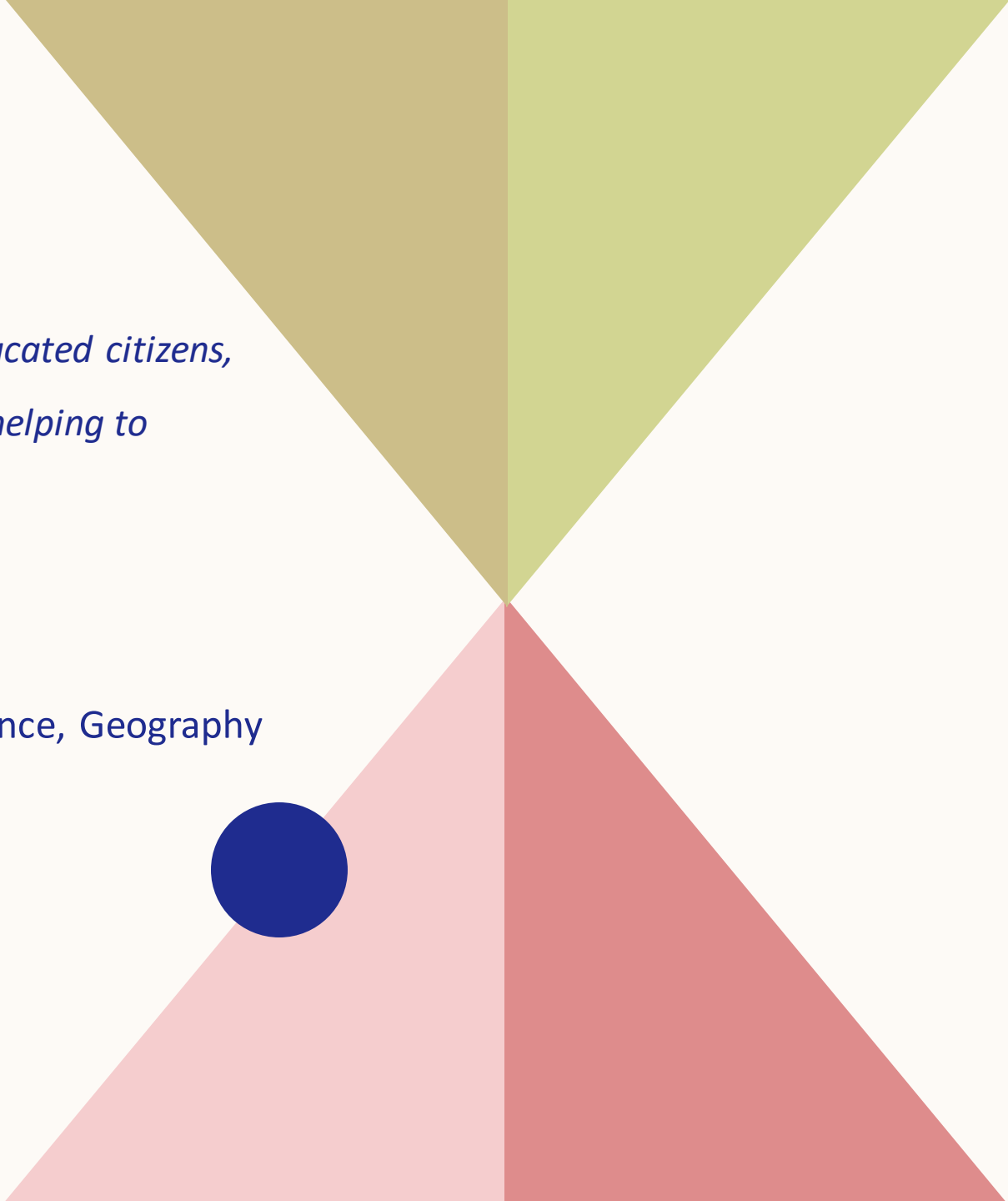
“Provision for the spiritual development of pupils includes developing their... use of imagination and creativity in their learning.”

4. Participation

“Provision for the cultural development of pupils includes developing their... willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.”

5. Ofsted report example

“Trustees, leaders and staff work together to make sure that pupils access a wide variety of opportunities in the curriculum. One example is the school’s work for Artsmark. This has made a big difference to the range of art opportunities provided for pupils and the quality of pupils’ artwork.”



Ofsted says 'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement'

We meet the appreciation of achievement in many ways

- We already do this through our inspirational individuals in Science, Geography and History
- With a particular focus on individuals from our local area
- Artist of the week

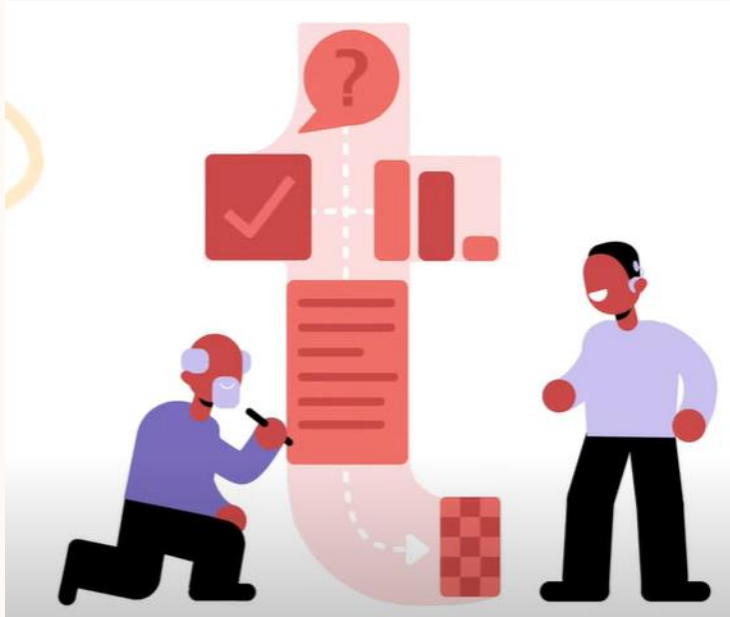


**ARTSMARK WILL ENCOURAGE US TO
EVALUATE AND REFLECT ON WE CAN
ADD TO OUR PROVISION**

CULTURAL CAPITAL

“With the widening of social and economic circumstances today, schools have never been more critical in filling the gaps that some children have in their cultural capital.” Cornerstones education

This school at This Time - 72 PP 27% - often rely on us to expose them to cultural experiences that will enhance their cultural capital



Transform the way we plan, develop and evaluate the curriculum

When researching methods to increase cultural capital

“ensure that the projects and lessons you plan as part of your curriculum allow time for children to use their knowledge to debate, investigate, present and problem-solve. What we do with knowledge and how we acquire and use it are just as important as what we know”

TRANSFORM



STRENGTHEN pupil voice, skills and personal progression

This school at this time

The Government's Oracy Policy –

"But now - as the future rushes towards us, we also need a greater emphasis on creativity, on resilience, on emotional intelligence and the ability to adapt."

Labour's fifth mission in government will be to break down the barriers to opportunity for every child, at every stage and shatter the class ceiling

We need to talk, 2024 report

- an increased emphasis on oracy education to better prepare all young people to become fulfilled future citizens and combat increasing polarisation and misinformation;
- recognition of the essential role of oracy as a building block for reading, writing and students' academic progression through school;

- Voice 21

RESPOND TO THE INDIVIDUAL NEEDS OF OUR SETTING



Such a divide in financial circumstances of our families

Give them the cultural capital they need to succeed in life

Artsmark “students from low-income families who take part in arts activities at school are **three times more likely to get a degree**”

Golden ticket award-

Visit museums, art galleries, theatre performances

Blind vote results

Out of 58 children

Museum

25/58

43%

Theatre

19/58

32%

Art gallery

9/58

15%

Music instrument

20/58

34%

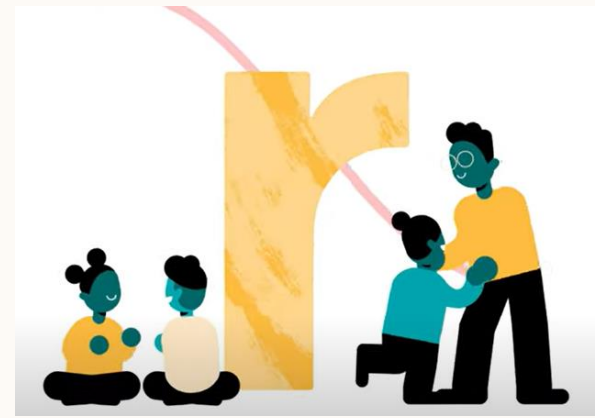
Drama lesson

7/58

12%

Christmas play 7/24 6/45 - 16%

SELF ASSESSMENT



You will undertake a self-assessment exercise. This involves working with staff, senior leaders and governors to get a clear view of your current arts and cultural provision, to reflect on where you could develop further.

TASK TWO...

Criteria	Planning prompts	Your answer	Where will you find the data to support this?
Values and ethos (present)	<ul style="list-style-type: none"> What are the main values of <u>Cookridge</u>? How have these values been reached and articulated? Are the values reflective of your whole-school approach? Do your current values demonstrate a commitment to arts and culture? How? 		<ul style="list-style-type: none"> Visual observations School Improvement Plan LTP Website Assemblies Newsletters Pupil voice Staff (subject evidence) Parent feedback
Values and ethos (future)	<ul style="list-style-type: none"> Are there any values that you think are missing? Why? Are there any existing strengths that aren't currently reflected in your setting's values? How might you go about identifying those strengths and embedding them as values in the future? 		<ul style="list-style-type: none"> Visual observations School Improvement Plan LTP Website Assemblies Newsletters Pupil voice Staff (subject evidence) Parent feedback

