



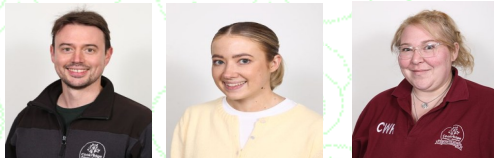
# Year 3/4 Newsletter

## Summer Term 1



### The Year 3/4 Teaching Team

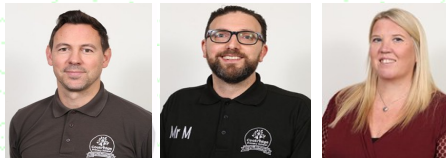
#### Class 4



#### Class 5



#### Class 7



Mr Gamble Miss Nodding Mrs Wilson-Hill Miss Bourne Mrs Jackson Mr Kerr Mr Maldonado Mrs Phelan  
(Phase Leader)

#### English

This half-term we are linking our writing to our on-going topic of Europe by exploring the eruption of Eyjafjallajökull in Iceland in 2010 which caused air chaos across the European continent. We will be writing a recount of the event and the wide reaching repercussions it had. Then, we are writing our final narrative of the year using the Michael Morpurgo's book 'This Morning I Met A Whale.' Linked to climate change, we will then write our own versions of the tale whilst conveying the moral of the story.

#### Maths

In Year 3, we will carry on learning to tell the time to the nearest minute on analogue clock faces and converting between digital and analogue times. Then we will move on to money, statistics and 2D and 3D shapes and learn how to measure perimeter. This half term in maths, Year 4 will be learning about statistics, specifically interpreting bar graphs, pictograms and tables. Also, the children will be building on their knowledge about shape, looking at angles in triangles and quadrilaterals.

#### Reading

Please encourage your child to read their school reading book out loud to an adult at least three times a week at home, for at least 15 minutes each time and record it in your child's reading diary. Please support your child's understanding of the text by asking questions about what they've read.



#### Topic - Europe - History and Geography

In geography, we will be learning about where natural resources come from and mapping the journey of resources such as food. We'll also learn about how land is used in different countries in Europe. In history we will choose an aspect of European history and undertake our own research to create a timeline and record key information about the event before presenting our findings.

#### Science

This half-term we are learning about plants. We will be able to identify and describe the functions of different parts of flowering plants, such as the roots, stem/trunk, leaves and flowers and then explore the parts that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. We will then explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Using our scientific enquiry skills, we will set up and run an experiment to investigate the way in which water is transported within plants. After recording our results, we will then analyse and present them and draw conclusions before linking it back to our hypothesis made at the beginning.

#### Computing

This half-term our work is all about animation. We will select, use and combine a variety of software (including internet services) on a range of digital devices to design to create an animation linked to 'This Morning I Met A Whale' from our English lessons where we will turn the book into an animated film.

#### Art

We will be learning about textiles in order to create a textile version of a chosen impressionist painting. To do this we will select appropriate materials and use printing, sewing and stitching.

#### PE

On Tuesdays, we will be learning about tennis, focusing on a range of shots. Year 3 will also be learning to play basketball and tag rugby on Wednesdays developing their knowledge of tactics whilst Year 4 pupils continue their swimming sessions.

#### MFL - French

Our French topic is 'Holidays and Hobbies' where we will learn how to engage in conversations, ask and answer questions, express opinions and respond to those of others. We will also write simple phrases in French from memory to clearly express our ideas.

#### PSHE

**Year 3:** Health and Wellbeing - being active, taking rest. Our key question is 'Why should we keep active and sleep well?'  
**Year 4:** Health and Wellbeing - recognise and manage risk. Our key question is 'Can we manage risk in different places?'

#### DT and Food Tech

In woodwork, we'll be creating a picture frame. We'll plan, create and evaluate our product using a variety of techniques to join our wood together. In Food Tech, our food tour of Europe continues with us cooking a French main course and classic English dessert.

#### RE

Continuing to learn about Sikhism, we'll learn about core aspects and beliefs of the religion.

#### Forest School

We'll be exploring the plants around us on our field by identifying and eating them!

#### Music

We are learning to play tuned percussion pieces and the ukulele.

### Important Dates...

- 19.6.25 - Sports Day
- 28.6.25 - School Summer Fair
- 3.7.25 - Parent Celebration Event (2:30pm) - a notification with further information will be sent via the app.
- 4.7.25 - Year 4 Trip To Elland Road

