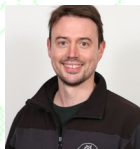


Year 3/4 Newsletter

Autumn Term 1

The Year 3/4 Teaching Team

Class 4



Mr Gamble
(Phase Leader)



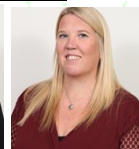
Mrs Jackson



Mrs Pattison



Miss Bourne



Mrs Phelan

Class 5



Mrs Teare



Mr Mawer



Mrs Mawson



Miss Nodding
(mornings only)

English

Our English work will link to our topic 'Leeds.' To begin with, we will use the book 'The Children's History of Leeds' to create information leaflets. As well as learning persuasive techniques to add to our work, we will concentrate on developing our handwriting and spelling skills. After that, we will be using the fiction book 'Street Child' by Berlie Doherty to write a historical narrative story set in a Leeds mill. Finally, we will write a poem about Leeds using rhyming couplets inspired by our poet visit.

Maths

We are looking at number and place value this half-term in maths and will be learning to compare, order and read and write numbers up to, and beyond, 1000 as well as solving number and practical problems using place value and number skills. We will be using lots of concrete resources to help us, such as numicon and base 10, and will be developing our pictorial skills too. Our mental maths focus is on learning our times tables, up to 12x12! Please support your child at home with this challenge.

Reading

Please encourage your child to read their school reading book out loud to an adult at least three times a week at home, for at least 15 minutes each time.

Please support your child's understanding of the text by asking questions about what they've read.



Topic - Leeds - History and Geography

This term, as part of our topic on Leeds, we are conducting a local history study on Armley Mills and will be answering the key question 'What impact did the mill have on the local area?' In geography, we will be developing our locational knowledge of the UK and describe and understand key aspects of human geography in Leeds, including types of land use.

Science

This half-term we are learning how to be fabulous scientists through lots of practical, hands-on experiments. In our books, we will also learn how to structure and write-up an experiment which shows our understanding. Working scientifically, we will begin to understand and write our own questions and hypothesis for investigations and understand the key vocabulary needed to conduct experiments. We will carefully choose the right equipment needed for specific purposes and ensure all investigations are kept a fair test. We will also learn how to collect, record and analyse our results, commenting on trends, predictions and surprises! Afterwards, we will link our findings and conclusions back to our predictions; being able to explain why, or why not, they were successful.

Computing

This half-term, we will be completing a unit of work called 'Digital Literacy' which will teach us about safety and communication on the internet. We'll learn how to keep safe when using and searching the internet for information and be able to identify a range of ways to report concerns about content and contact.

Art

Our focus is drawing and painting where we'll explore complementary and contrasting colours to create patterns. Inspired by local artist David Hockney, we'll create a 'stained glass window.'

PE

We are covering gymnastics on Tuesdays and will develop our develop flexibility, strength, technique, control and balance to create sequences. Year 3 are also doing fitness on Wednesdays. Swimming will be on a Wednesday for Year 4.

MFL - French

Our French topic is 'Getting to Know You' We will engage in conversations, ask and answer questions, express opinions and respond to those of others. Speak and present in sentences, using familiar vocabulary, phrases and basic language structures.

PSHE

Year 3: Relationships - friendship, making positive friendships.
Our key question is 'How can we be a good friend?'
Year 4: Health and Wellbeing - self-worth, personal qualities.
Our key question is 'What strengths and skills do we have?'

DT and Food Tech

In woodwork, we're learning how to use tools to design and create a working water mill. We'll also plan and evaluate our models as well as make a prototype. In Food Tech, we are learning how to make pasta salad and rhubarb crumble using fresh ingredients.

RE

We'll study which faiths are celebrated in the UK and their special buildings and holy books.

Forest School

We will be learning several knots in order to make tent shelters using tarps and ropes.

Music

Our work will involve rhythm notation and learning to play the ukulele.

Important Dates...

- 10.9.25 - KS2 Parent Workshop @2:45pm - KS2 Information Presentation and Meet the Teacher - see web post.
- 22.9.25 - Year 4 Residential Meeting @2:45pm - more information will be sent via the app.
- 2.10.25/3.10.25 - Trips to Armley Mills - (Year 3 2.10.25) (Year 4 3.10.25)

