

**Creative Curriculum Journey**  
**Long Term Plan 2025-2026**

Year Group: Foundation Stage.

Class Teachers: Mr Kerr, Mrs Andrews, Mr Verdi

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme Title (Or Title Question)</b>	All About Me!	Toytown	Amazing Animals	Around the World	Let It Grow	Dinosaurs
<b>PSED (Main Focus)</b>	Managing self and self-regulation	Managing self and self-regulation Building relationships	Building relationships	Self-regulation	Managing self	Managing self and self-regulation Building relationships
<b>Communication and Language (Main focus)</b>	Listening, Attention and understanding	Listening, Attention and understanding	Speaking	Listening, Attention and understanding	Speaking	Speaking
<b>Physical Development (Main Focus)</b>	Gross Motor Skills	Gross Motor Skills	Fine Motor Skills	Fine Motor Skills	Gross Motor Skills	Fine Motor Skills
Main theme subject (NC)	PSED EAD	CAL EAD UTW	L M	UTW CAL Reading	CAL L	L M UTW
<b>Literacy (Main focus)</b>	Reading (phonics) Writing (formation) Phonics phase 1/2 (listening for sounds and discussion)	Reading (phonics) Enjoyment of early reading Writing (formation) Phonics phase 2 - reading and writing words	Reading (phonics) Enjoyment of early reading Writing (formation) Phonics phase 2/3 - reading and writing words	Reading (phonics) Comprehension Writing (formation) Phonics phase 2/3 - reading and writing sentences	Reading (phonics) Comprehension Writing (formation) Phonics phase 2/3 - reading and writing sentences	Reading (phonics) Comprehension Writing (formation) Phonics phase 2/3 - reading and writing sentences
<b>Mathematics (Main focus)</b>	Numbers	Numbers Patterns	Numbers	Numbers Patterns	Numbers	Numbers Patterns
<b>Understanding the World (Main Focus)</b>	People, Culture and Communities	Past and Present	The Natural World	People, Culture and Communities	The Natural World	Past and Present
<b>Expressive Arts and Design</b>	Being Imaginative and Expressive	Creating with Materials	Creating with Materials	Being Imaginative and Expressive	Being Imaginative and Expressive	Creating with Materials
<b>Cooking</b>	Basic skills, Hygiene and healthy eating	Basic skills, Hygiene and healthy eating	Basic skills, Hygiene and healthy eating Build toward making fruit salad/kebabs	Basic skills, Hygiene and healthy eating Follow a simple recipe	Basic skills, Hygiene and healthy eating Follow a simple recipe	Basic skills, Hygiene and healthy eating Follow a simple recipe
<b>DT - Construction</b>	Basic skills: Safety first Using a vice/saw Using a hot glue gun safely Using a hammer and nails	Make a Christmas Tree decoration	Make animals by combining materials	Build a plane to travel from place to place	Make a picture frame to display a picture of you in Reception	Build a dinosaur